MED IN LITERACY EDUCATION

PROGRAM OVERVIEW

LITR Cohort Program

Starting: September 2023
Length: 2.5 years, Part-Time
Delivery: Online
LAND ACKNOWLEDGEMENT

We would like to acknowledge that we, at the UBC campus, are gathered today on the traditional, ancestral, and unceded territory of the x̱w̓məθkʷ̓əy̓əm (Musqueam) people.

This Photo by Unknown Author is licensed under CC BY-SA-NC
INTRODUCTION

Meet the Cohort Advisor and Senior Program Assistant!

Dr. Melanie Wong
Cohort Advisor
melanie.wong@ubc.ca

David Roy
Senior Program Assistant
604-822-3622
pdce.educ@ubc.ca
PROGRAM OVERVIEW

Review of the MEd in Literacy Education

COHORT ADVISOR DR. MELANIE M. WONG, ASSISTANT PROFESSOR OF TEACHING
DEPARTMENT OF LANGUAGE AND LITERACY EDUCATION
DEPARTMENT INFORMATION
The Department of Language and Literacy Education is a collective of educators committed to social justice in our work with students, colleagues, partners, and community members. As leaders of language and literacy education, we aim to build antiracist, decolonial, and sustainable communities that affirm human, linguistic, and epistemological diversity and equity (see LLED website for “About Us” Statement).

Research and Teaching Areas

- Language and literacy learning and teaching in multilingual, multicultural, and multimodal contexts
- Digital media, cultures and technologies in language and literacy education
- Arts-based, literary, and embodied learning in language and literacy education
- Indigenous Language & Literacy Education
- Critical and anti-oppressive approaches to literacy and language education
- Theories and methodologies for literacy and language education research
Audience

The following program is intended for K-12 educators and working professionals who are interested in pursuing a Master of Education in Literacy Education part time.
The primary focus of this Master of Education program is to connect research to practice. Our graduate students will have opportunities to read and engage with the latest research.
Program Details

This program aims to personalize the learning for each admitted cohort.

• Depending on each cohort’s learning needs, adjustments will be made in the delivery of courses.
Program Details

Students will be encouraged from the beginning of the program to engage in self inquiry by bringing their personal questions into synchronous and asynchronous conversations, and exploring the answers to these questions through their course assignments and graduating project.
Cohort Townhall Meetings

On a regular basis (once a term), graduate students in this program will meet with the Cohort Advisor in Cohort Townhall Meetings.

• These are opportunities to check in with the Cohort Advisor.

• Also, at one of these meetings a “Cohort Choice Elective” will be selected.
An important part of graduate school is being a part of a community of learners. Therefore, you will have many opportunities to engage with your community virtually.

Events will include:

- Research Seminars
- Hybrid Events
- Social Events
PROPOSED SCHEDULE
This is the proposed schedule and is subject to change.

2023-2026 Cohort Schedule

<table>
<thead>
<tr>
<th>START DATE</th>
<th>COURSE TITLE</th>
<th>COURSE CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 2023</td>
<td>Introduction to Literacies across the Lifespan: Theories and Practices</td>
<td>LLED 565</td>
</tr>
<tr>
<td>Jan 2024</td>
<td>Introduction to Research Methods</td>
<td>EDUC 500</td>
</tr>
<tr>
<td>May 2024</td>
<td>Digital Media Literacies</td>
<td>LLED 559</td>
</tr>
<tr>
<td>July 2024</td>
<td>Place-Based Literacies</td>
<td>LLED 565Y</td>
</tr>
<tr>
<td>Sept 2024</td>
<td>Early Literacy or Elective</td>
<td>LLED 556/-</td>
</tr>
<tr>
<td>Jan 2025</td>
<td>Literacy and Multimodality</td>
<td>LLED 559</td>
</tr>
<tr>
<td>May 2025</td>
<td>Adolescent Literacies</td>
<td>LLED 454/-</td>
</tr>
<tr>
<td>July 2025</td>
<td>Elective (Cohort Choice Elective)</td>
<td></td>
</tr>
<tr>
<td>Sept 2025</td>
<td>Theory &amp; Research in Teaching Writing Composition</td>
<td>LLED 534</td>
</tr>
<tr>
<td>Jan 2026</td>
<td>Graduating Project</td>
<td>LLED 590</td>
</tr>
<tr>
<td>5 Core Courses + EDUC 500 and LLED 590 (21 Credits)</td>
<td>EDUC 500, LLED 590, LLED 565B, LLED 558, LLED 559, LLED 565Y, LLED 534</td>
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| **Potential Elective Courses (9 Credits)**           | Cohort Choice Elective**  
LLED 556 Early Literacy  
LLED 565 Energy Literacy  
LLED 535 Theory and Research in Drama Education  
LLED 445 Teaching Poetry  
LLED 513 Indigenous Storytelling in Education  
LLED 553 Theoretical Foundations for of ESL/EL Reading Pedagogy  
LLED 454 Adolescent Literacies: Processes and Practices  
LLED 441 Introduction to Teaching Children’s Literature in the Classroom, K-12  
LLED 446 Teaching with Illustrated Materials, K-12: From Picturebooks to Information Texts  
There are additional options not listed. Students can also choose to take face-to-face courses on UBC Vancouver campus. There are also Western Dean's Agreement Options. |

**Elective selected by the Cohort specific to their needs. This elective selection will be discussed at the 6th month Cohort Virtual TownHall meeting with the Cohort Advisor**
5 Core Courses + EDUC 500 and LLED 590

LLED 590 Graduating Project

LLED 534 Theory & Research in Teaching Writing Composition

LLED 558 Literacy and Multimodality

LLED 559 Digital Media Literacies

LLED 565Y Place-Based Literacies

EDUC 500 Introduction to Research Methods

LLED 565B Introduction to Literacies across the Lifespan: Theories and Practices

Self-Inquiry
| 5 Core Courses + EDUC 500 and LLED 590  
(21 Credits) | EDUC 500, LLED 590, LLED 565B, LLED 558, LLED 559, LLED 565Y, LLED 534 |
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3 Elective Courses

2 Electives
- LLED 556 (Early Literacy) or another Elective
- LLED 454 (Adolescent Literacies) or another Elective
- Many options including Western Dean’s Agreement Elective.

1 Cohort Choice Elective*
- This Cohort Choice Elective will be selected by all cohort graduate students.

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Virtual Graduate Student Conference

To celebrate the learning that occurred over the course of the program.

LLED 590 Graduating Project

Virtual Graduate Student Conference
Program Highlight Summary

• Starts September 2023  
  • 2.5 years, part-time
• 5 Core Courses + EDUC 500 + LLED 590
• 3 electives (1 Cohort Choice Elective)
• Virtual Graduate Student Conference
• Application deadline is March 30, 2023