

MEd in Teaching English as a Second Language

TES3 Cohort Program

STARTING: SEPTEMBER 2022

LENGTH: 2.5 YEARS, PART-TIME

DELIVERY: FULLY ONLINE

APPLICATION DEADLINE: MARCH 15, 2022



**We acknowledge that UBC Vancouver is situated on
the traditional, unceded territory of
the xwməθkwəy̓əm (Musqueam), Skwxwú7mesh (Squamish),
and Səlilwətaʔ/Selilwitulh (Tsleil- Waututh) Nations.**



INTRODUCTION

Meet the Cohort Advisor and Senior Program Assistant!



Dr. Andreea Cervatiuc
Cohort Advisor
andreea.cervatiuc@ubc.ca



Linda Haftner
Senior Program Assistant (SPA)
604-822-4499
Linda.haftner@ubc.ca



MY BACKGROUND

- I am an Associate Professor of Teaching in the Language and Literacy Education Department of the Faculty of Education
- I am the Program Coordinator and Architect of the Online Master of Education in Teaching English as a Second Language (TESL)
- I also coordinate multi-section courses in the Bachelor of Education program
- I am an expert in online education and I have been teaching online since 2005.
- I have developed and taught many asynchronous, synchronous, and blended online courses, using various course management systems.



My scholarship focuses on:

- **Online education**
- **Curriculum development**
- **Teaching English as an additional language**
- **Language assessment**
- **Multilingualism and multilingual education**
- **Additional language vocabulary acquisition and teaching**



AGENDA FOR THIS INFO SESSION

Dr. Andreea Cervatiuc

- Educational Context
- Benefits of the Online MEd in TESL
- Who is the Online MEd in TESL for?
- Testimonials from Previous Students
- The Core Design Principles
- Program Schedule and Courses

Linda Haftner:

- Admission Requirements
 - How to Apply
 - Tuition
- Dr. Andreea Cervatiuc & Linda Haftner
- Q&A



EDUCATIONAL CONTEXT

- **As one of the world's leading universities, the University of British Columbia creates an exceptional learning environment that advances outstanding research and teaching, professionalism, creativity, and a sustainable society.**
- **The Online MEd in TESL is offered by the Language and Literacy Department (LLED) of the Faculty of Education and it is supported by the Professional Development & Community Engagement (PDCE), unit.**



UBC RANKINGS

OVERALL RANKING



#33 of 14,160
In the World

#29 of 2,624
In North America

#2 of 101
In Canada

#1 of 16
In British Columbia

Source: [EduRank](#)

RANKING FOR EDUCATION MAJORS



For Education Majors
#15 in North America

#1 in Canada

#18 in the World

Acceptance Rate 53% • Enrollment 59,659 • Founded 1908



University of British
Columbia

Canada | British Columbia

- **The instructors teaching in the online MEd in TESL are members of the Language and Literacy Education Department (LLED) of the Faculty of Education at UBC. You can take a look at the faculty profiles on the LLED Website: led.educ.ubc.ca/people/faculty**
- **The Language and Literacy Education Department (LLED) of the Faculty of Education at UBC is a national and international leader in the area of Teaching English as a Second Language.**



PROGRAM BENEFITS

- Getting a graduate degree from a **prestigious university**, without needing to relocate.
- Completing courses in an **asynchronous format**, which allows you to complete the learning modules at your own pace.
- Having access to **high quality learning modules** that contain links to digital readings, PowerPoints, videos, audio, and visuals.
- Learning from **leading experts** in the field.
- **Balance:** Being able to work full-time, while completing your degree
- Interacting with fellow cohort students in a **professional and collegial environment**



Who is the Online MEd in TESL for?

- **K-12 ESL teachers**
- **LINC instructors**
- **EFL teachers of K-12 and adult learners**
- **K-12 mainstream teachers with multilingual classrooms**
- **ESL or EFL curriculum designers, program administrators, educational consultants, and materials developers**
- **English proficiency assessors**



Former Students' Testimonials About the Online MEd in TESL

"I cannot say enough about the professors, from their personable interactions to their profound influences on my language acquisition perceptions. My professional life was inspired as they expertly guided me through the online learning, culminating in a powerful, collegial experience. We were all highly encouraged to share our acquired expertise with the understanding that it is essential to uplift the professional world of TESOL and language learning with our innovative creations. " - **Karolyn Hills**

"The program has delivered and accomplished its philosophy and mission as envisioned. Undeniably, it has achieved its goal to develop specialized professionals in the field of Teaching English as a Second Language (TESL). A perfect blend between theory and praxis, the program caters to the needs of TESL practitioners. The high-calibre professors are authority in the field." - **Albert Maganaka**

"The highly esteemed professors used multimodal instruction to engage students and have been encouraging and supportive of my endeavours...The MEd in TESL program at UBC far exceeded my expectations and I would highly recommend it to anyone wishing to develop their expertise in TESL theory and practice." - **Teresa Chan**



Former Students' Testimonials About the Online MEd in TESL

"I particularly liked this program because it is offered in cohorts and it follows a clear and straightforward schedule. The cohort model facilitates peer communication as participants develop a degree of familiarity with one another, which really helps when posting on the discussion boards. The course offerings and the program's schedule also make planning a stress-free experience. The course modules are all well-laid out, and the instructors are not only well-published and leaders in the profession but are also very helpful and supportive. This program was an excellent learning experience, and I have no hesitation in recommending it to any in-service English language teacher who feels ready to take on a challenge and become a more qualified professional." - **Behzad Amali**

"I reviewed several programs, but many were blended with online and mandatory on-campus classes, which would not fit my schedule. Then, a work colleague mentioned that UBC had an MEd in TESL completely online. I applied immediately and have never looked back. With the breadth and depth of learning in each course in this program, I have advanced my knowledge as a professional in the field of TESL. The most up-to-date ESL theory and teaching methods have been added to my teacher toolkit. With the expertise of the professors at UBC, I highly recommend this program to any professional interested in advancing their knowledge in the field." - **Paige Janssen**



The Core Program Design Principles

- **Integration of Theory and Practice**
- **Relevant Content**
- **Multimodality and Creativity**
- **Learner-Centeredness**
- **User-Friendliness**



Proposed Schedule and Structure

- This 30-credit program is offered part-time over a period of two years and two terms. This scheduling is designed to accommodate the needs of practicing teachers and educators.
- The program consists of 10 courses (3 credits each): 8 required courses and 2 elective courses.
- 8 courses should be graduate (level 500) and 2 of them can be undergraduate courses (level 300 or 400).
- The electives can be taken any time during the program.



Note: This schedule is tentative and is subject to change.

START DATE AND LENGTH	COURSE TITLE	COURSE CODE
Sept 2022 (13 weeks)	Applied Linguistics for Teachers	LLED 489B
Jan 2023 (13 weeks)	Theory and Research in Teaching English as a Second Language	LLED 572
May 2023 (6.5 weeks)	Theories of Second Language Acquisition	LLED 573
Sept 2023 (13 weeks)	Second Language Assessment: Conceptual and Empirical Approaches	LLED 526
Jan 2024 (13 weeks)	Language, Discourse and Identity	LLED 510
May 2024 (6.5 weeks)	Theory and Research in Teaching Second Language Writing	LLED 574
Sept 2024 (13 weeks)	Introduction to Research Methods	EDUC 500
Jan 2025 (13 weeks)	Graduating Project	LLED 590



Course Descriptions

Course Start and End Dates	Course Number and Title	Course Description
September 2022 – December 2022	<i>LLED 489B: Applied Linguistics for Teachers</i>	<p>LLED 489B is an introductory overview of social and critical theories and research related to applied linguistics and TESOL.</p> <p>Some of the topics are:</p> <ul style="list-style-type: none">• Language learners and their environments• Theories of language and literacy• Theories of language learning• Society and TESOL.



Course Descriptions

Course Start and End Dates	Course Number and Title	Course Description
January 2023 – April 2023	<i>LLED 572: Theory and Research in Teaching English as a Second Language</i>	<p>A comprehensive overview of fundamental concepts informing second language teaching, their theoretical foundations, and practical applications.</p> <p>Some of the topics are:</p> <ul style="list-style-type: none">• Theories of language teaching• Lesson planning• Materials development• Content-based teaching• Strategies for teaching L2 reading, writing, listening, speaking, vocabulary, and grammar.• English for Specific Purposes.



Course Descriptions

Course Start and End Dates	Course Number and Title	Course Description
May 2023 – June 2023	<i>LLED 573: Theories of Second Language Acquisition</i>	<p>This course examines linguistic, cognitive, psychological, affective, sociolinguistic, and sociocultural foundations of second language (L2) development and the implications of theory and research in this area for the teaching and learning of additional languages. Some of the topics are:</p> <ul style="list-style-type: none">• How do people learn a second language?• What are the factors that affect second language acquisition?



Course Descriptions

Course Start and End Dates	Course Number and Title	Course Description
September 2023 – December 2023	<i>LLED 526: Second Language Assessment: Conceptual and Empirical Approaches</i>	<p>This course focuses on language assessment theory and its practical applications. The topics include:</p> <ul style="list-style-type: none">• The components of communicative competence• Critiquing various existing language assessment instruments• Designing effective and rigorous listening, speaking, reading, and writing assessment tasks• Characteristics of language tests (e.g. authenticity, practicality, validity and reliability)• The social dimension of language testing• Assessing English for specific purposes (ESP).



Course Descriptions

Course Start and End Dates	Course Number and Title	Course Description
January 2024 – April 2024	<i>LLED 510: Language, Discourse, and Identity</i>	<p>The purpose of this course is to explore current debates in the field of language education that address language as a social practice. Some of the topics are:</p> <ul style="list-style-type: none">• Language and social relationships, including those between writer and reader, teacher and student, classroom and community, test maker and test taker, researcher and researched.• Negotiation of gendered, raced, and classed identities.• The relationship between power and educational possibilities.



Course Descriptions

Course Start and End Dates	Course Number and Title	Course Description
May 2024 – June 2024	<i>LLED 574: Theory and Research in Teaching Second Language Writing</i>	<p>In this course, students will analyze, compare, contrast, and critique recent research on second language writing, gain insights into writing processes by reflecting on their own or their students' writing experiences. Some of the topics are:</p> <ul style="list-style-type: none">• Teacher responses to students' writing• Peer review• Cultural backgrounds and second language writing• Academic writing• Second language writers• The process of writing.



Course Descriptions

Course Start and End Dates	Course Number and Title	Course Description
September 2024 – December 2024	<i>EDUC 500: Introduction to Research Methods</i>	<p>Overview of methodological approaches to research in education.</p> <p>The topics covered in this course include:</p> <ul style="list-style-type: none">• Conducting quantitative research• Conducting qualitative research• Mixed methods.



Course Descriptions

Course Start and End Dates	Course Number and Title	Course Description
January 2025 – April 2025	<i>LLED 590: Graduating Project</i>	<p>The final paper/project represents a culmination of the program's coursework. It may take many forms, such as:</p> <ul style="list-style-type: none">• A conceptual research paper• A unit plan• A set of curriculum materials• A workshop for colleagues• Parent-training materials• A website• An e-portfolio• Educational resource manuals or packages on specific topics.



ADMISSION REQUIREMENTS

➤ **4-year undergraduate degree**

- B+ range (76%) at UBC in all senior-level courses or
- B- range (68%) with a combined 4 year undergraduate degree plus a BED
- Special Cases for lower GPA



➤ **2 years teaching (or equivalent)**

- . Two years full-time teaching experience or an equivalent combination of engagements within schools, community centers, non-governmental organizations and other education-oriented environments

➤ **Appropriate background in Teaching English as a Second Language, which includes at least 18 credits of relevant senior coursework** (e.g., in English Language and Literature, Applied Linguistics, Education, or a related area).

APPLICATION REQUIRED SUPPORTING DOCUMENTS

- **Transcripts:** For your **INITIAL APPLICATION** we only require scanned copies of original documents. **Upload ALL** post-secondary institutions transcripts attended (back and front pages in a single pdf file) exception of UBC transcripts. All transcript pdf copies must include official, up-to-date, transcripts for all current and previous post-secondary study **Note:** Grade sheets/records are not transcripts and will not be accepted in lieu of copies of official transcripts. If you receive an **ADMISSION OFFER**, you will then have to provide hard copies (or secure electronic delivery) of academic documents.
- **Three recommendations** from professors, educators or administrators that speak to your engagement with education and leadership
- A **CV** (resumé)
- A **500-word statement of intent** that outlines the applicant's academic strengths and the specific interests he or she would like to pursue in the online MEd in TESL.



DOCUMENTS REQUIREMENTS FOR INTERNATIONAL APPLICANTS

English Assessment Tests:

- **Applicants from a university outside Canada in which English is not the primary language of instruction** must provide results of an English language proficiency examination as part of their application. Tests must have been taken **within the last 24 months** at the time of submission of your application. UBC's English Proficiency Requirement: www.grad.ubc.ca/prospective-students/application-admission/english-proficiency-requirements



International Transcripts:

- If you have documents that are issued in a language other than English, then, in addition to uploading digital copies of the documents in their original language, you must also upload a certified literal English translation of your transcripts from your home university's translation service or a certified English translator. The online application system provides additional, detailed directions on scanning and uploading of academic documentation.

If this applies to you, please contact Linda.

APPLICATION PROCEDURE

- Navigate to grad.ubc.ca/apply/online/
- Program Search: select “TES3” (September 2022 intake)
- Upload all your supporting documents
- Once you pay for your online application and submit all required documents. Print and upload your P/T acknowledgement form into your application.



APPLICATION DEADLINE

Online application is currently open to applicants.



Application and documentation deadline: **March 15th, 2022**

Application Fee:

\$110.00: Domestic Applicants:

\$168.25: International Applicants

TUITION

Current Program tuition Cost:

Program	Domestic Tuition	International Tuition
MEd in Teaching English as a Second Language – Professional Cohort	\$15,752.56 CAD	\$16,697.44 CAD



Tuition is paid over 8 installments:

Canadian Citizen & Permanent Residents: **\$1,969.07**

International students: **\$2,087.18**

Tuition fees are in Canadian dollars, are reviewed annually by the UBC Board of Governors, and are subject to change (*Approximately by 3% in May of each year*).

STUDENT FEES

Note that student fees will be assessed on top of your tuition (approx. \$700 per term or less).



Some student fees have opt out provisions: for example: U-Pass (for students that reside outside of Metro Vancouver) and Medical and Dental for students who already have coverage.

Tuition is charges as a whole program fee, not on a per credit basis.

Methods of payment include: Bank transfer, Cheques, Money Orders and Credit Card.

CONTACTS

Dr. Andreea Cervatuic, Program Coordinator

- Email: andreea.cervatiuc@ubc.ca

For Questions Related to:

- Academic Matters
- Courses

Program's Website:

pdce.educ.ubc.ca/med_tesl

Linda Haftner, Senior Program Assistant (SPA)

- Phone: 604-822-4499
- Toll Free: 1-888-492-1122
- Fax: 604-822-2015
- Email: linda.haftner@ubc.ca

For Questions Related to:

- Admission Criteria
- How to Apply
- Tuition



QUESTIONS & ANSWERS

Please ask questions in the chat box!

