

Date	Course	Description	Credit	Mode and Current Status
2022 – W1	EDCP 585 Enacting Transformative Pedagogies in Family Studies/Home Economics Education	The purpose of this course is to critically examine transformative pedagogy and the assumptions that underpin it. How should we enact and describe transformative pedagogy in home economics / human ecology? What are different forms of pedagogic discourse and how do they influence practice? How do experiences and power positioning of teacher and learner impinge on transformative possibilities? What are appropriate, defensible pedagogic practices in our own areas of interest? This course will relate back to the underlying themes of HEEL (interdisciplinary inquiry, human-environment interactions, local and global communities, ecological sustainability, researching practice, and social responsibility) and help students reflect upon and engage in reflexive thinking about transformative practices/pedagogies.	3 credits	Online
2023 – W2	EDUC 500 Research Methods	This course provides an introduction to educational research methods, methodologies and philosophies. Specifically, the course: (1) Familiarizes students with a cross-section of methods available to educational researchers (e.g., actor-network theory, arts-based, discourse & historical analyses, experiments, field studies, indigenous, phenomenology, surveys); (2) Explores a cross-section of media and technologies available to students for the conduct of research 2.0, including data collection, coding and analysis (e.g., databases & cyber-libraries, data recording devices, OCR, translation, transcription and visualization apps, questionnaires, researchware, survey servers); (3) Familiarizes students with various rhetorical techniques for reading and writing research and analyzing paradigmatic orientations to inquiry. (4) Addresses challenges and regulation of research ethics and law.	3 credits	Online
2023 – S1-2	EDCP 508 Review of Research in Curriculum and Pedagogy in Home Economics Education	This course extends the research methods, methodologies and philosophies from EDUC 500 focussing particularly on additional modes of inquiry that link more closely with Human Ecology and Everyday Life (HEEL). Additionally some of more practical aspects of conducting an inquiry project such as ethical approvals, data collection and interpretation, and writing research proposals and reports are covered.	3 credits	Online
2023 – W1	EDCP 537 Foundations of Home Economics Education	EDCP 537 (formerly HMED 545) explores the histories and philosophies of home economics with a focus on curriculum and school programs. It builds on ideas introduced in previous professional orientation and curriculum and instruction courses. The focus of the course is home economics in the Canadian context. However, this national context is considered in relation to the professional field of home economics and thereby the influence of the international movement of home economics.	3 credits	Online

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2024 – W2	EDCP 562 Introduction to Curriculum Issues and Theories	This course is an introduction to the history and development of curriculum. It emphasizes the underlying perspectives that inform curricular choices and activities; principles and issues related to organization, development and evaluation.	3 credits	Online
2024 – S1-2	EDCP 536 Curriculum and Pedagogy in Home Economics Education	What influences the form, content, and practices of curriculum and instruction? Students will examine various philosophical underpinnings and key concepts of home economics/family studies/human ecology and their implications for curriculum and instruction; investigate and analyse the current curriculum and instructional directions; and explore key concepts related to human ecology and everyday life in educational contexts. The focus is on the teacher as curriculum developer and instructional leader, and on inquiry into defensible and progressive curriculum for the present and future. Students will have the opportunity to critique current curriculum documents and resources; to identify the implications of social, political, economic, and cultural factors that direct curriculum decision making; and to develop a stance of inquiry in their own curriculum planning and instruction.	3 credits	Online
2024 – W1	EDCP 501 Master's Seminar in Home Economics Education	Active on-line discussions focusing on conceptualizing research projects of significance to professional practice in HEEL such as critical analysis of current policies or practices, ways to apply current theories to create innovative educational programs, or developing projects that have educational application and relevance.	3 credits	Online
2025 – W2	EDCP 590 Graduating Paper	<p>The M.Ed. Graduating Project is intended as a culminating project that is of personal use to the student and is also considered to be educationally valuable by an audience of professional peers.</p> <p><i>It could take the form of:</i></p> <ul style="list-style-type: none"> • a synthesis or critical analysis of professionally relevant literature; • an exploration of a curriculum-related problem and a proposal for addressing it; • an application of theories and concepts to a specific curriculum context; • a critical analysis of existing policies or programs, culminating in a proposal for innovative curriculum or pedagogy; • a relevant creative project that also has educational application and relevance; • the production of media to be used in an educational or policy context; • or some other possibility to be discussed with your supervisor. (<i>The Department's Graduate Advisory Committee will resolve any dispute over what may or may not qualify as a Graduating Project.</i>) <p>Although a written document is the standard format, students, in consultation with their Supervisor, may opt for other formats including educational resource materials, exhibitions, journal and magazine articles, multimedia and oral presentations, performances, videos, etc. that can be shared with an audience of educators. A written summary of non-print material must accompany such a project.</p>	3 credits	Online

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